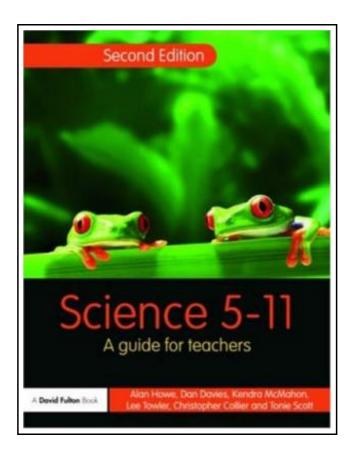
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(Prof. Damon Kautzer III)

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David Fulton Publishers Ltd, United Kingdom, 2009. Hardback. Book Condition: New. 2nd Revised edition. 248 x 194 mm. Language: English . Brand New Book. This second edition of the bestselling textbook Science 5-11 provides a synthesis of ideas about teaching and learning that focuses on answering the question How best should I teach science? Offering a practical and innovative guide which is ideal for students, trainee and practising teachers, the book provides full information on the appropriate science topics for Key Stage 1 and 2, outlining the subject knowledge that a teacher needs, the curriculum requirements and the best ways to go about teaching, with an emphasis on practical science enquiry. Fully updated to include: * The possibilities for talk and discussion within science lessons * How children might record their ideas and findings * How ICT can be incorporated into lessons * How science can be linked to other subjects in a creative and cross-curricular way * Citizenship and education for sustainable development The authors draw on their expertise to identify approaches to teaching that are best used in different areas of science, and help readers understand key teaching issues by considering them in relation to specific contexts. With advice on lesson planning and a user friendly structure, this book forms essential reading for all students and practising teachers in primary education.

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